GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		128	2%	5%	18%	35%	40%	7%	75%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	143	0%	10%	36%	52%	3%	10%	55%
Reading Basic Understanding	143	0%	9%	18%	67%	6%	9%	73%
Writing Conventions	143	1 %	23%	27%	48%	1%	24%	49%
Writing Effectiveness	143	0%	29%	31%	40%	1%	29%	41%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	147	0%	17%	54%	27%	2%	17%	29%
Problem Solving	147	10%	48%	21%	20%	1%	57%	22%
Skills	147	0%	10%	22%	54%	14%	10%	68%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	130	0%	34%	41%	25%	0%	34%	25%
Reading Basic Understanding	130	1%	20%	31%	48%	0%	21%	48%
Writing Conventions	130	2%	15%	46%	35%	2%	17%	37%
Writing Effectiveness	130	1%	11%	47%	41%	1%	12%	42%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	128	34%	28%	13%	20%	4%	63%	24%
Problem Solving	128	27%	37%	8%	27%	2%	63%	29%
Skills	128	2%	20%	20%	38%	20%	22%	58%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		71	1%	3%	17%	32%	46%	4%	79%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		57	4%	7%	19%	39%	32%	11%	70%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	70	0%	9%	30%	57%	4%	9%	61%
Reading Basic Understanding	70	0%	9%	11%	76%	4%	9%	80%
Writing Conventions	70	1%	13%	30%	56%	0%	14%	56%
Writing Effectiveness	70	0%	14%	33%	53%	0%	14%	53%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 73	Little	Below	Nearly 41%	Achieved	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	73	0%	11%	41%	47%	1%	Below 11%	Honors 48%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	0%	15%	59%	23%	3%	15%	25%
Problem Solving	71	1%	51%	24%	23%	1%	52%	24%
Skills	71	0%	8%	20%	55%	17%	8%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	0%	18%	49%	32%	1%	18%	33%
Problem Solving	76	17%	45%	18%	18%	1%	62%	20%
Skills	76	0%	11%	25%	54%	11%	11%	64%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	26%	33%	40%	0%	26%	40%
Reading Basic Understanding	57	0%	19%	26%	54%	0%	19%	54%
Writing Conventions	57	0%	11%	42%	46%	2%	11%	47%
Writing Effectiveness	57	0%	7%	37%	54%	2%	7%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	73	0%	40%	47%	14%	0%	40%	14%
Reading Basic Understanding	73	1%	21%	34%	44%	0%	22%	44%
Writing Conventions	73	3%	19%	49%	27%	1%	22%	29%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	32%	29%	13%	21%	5%	61%	27%
Problem Solving	56	25%	36%	11%	25%	4%	61%	29%
Skills	56	2%	18%	16%	41%	23%	20%	64%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	72	36%	28%	14%	19%	3%	64%	22%
Problem Solving	72	28%	38%	6%	28%	1%	65%	29%
Skills	72	3%	21%	24%	35%	18%	24%	53%

Vermont Assessment Summary 2001

08 Caledonia North S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	19%	35%	40%	7%	74%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	35%	52%	3%	9%	55%
Reading Basic Understanding	*	0%	9%	18%	68%	6%	9%	74%
Writing Conventions	*	1%	23%	28%	48%	1 %	23%	49%
Writing Effectiveness	*	0%	28%	31%	40%	1%	28%	40%
MATHEMATICS								
Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	53%	28%	2%	17%	30%
Problem Solving	*	10%	48%	20%	21%	1%	58%	22%
							1	

0%

Little

9%

Below

23%

54%

Nearly Achieved Honors

14%

9%

Little+

Below

68%

Standard+

Honors

Skills

Concepts
Problem Solving

Skills

Hispanic or Latino

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	34%	40%	25%	0%	34%	25%
Reading Basic Understanding	*	1%	21%	29%	49%	0%	21%	49%
Writing Conventions	*	2%	16%	46%	35%	2%	17%	37%
Writing Effectiveness	*	1%	11%	47%	40%	1%	12%	41%
MATHEMATICS							•	
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							T ittle :	Standard.
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	35%	29%	14%	20%	2%	64%	23%

27%

2%

38%

19%

8%

21%

25%

38%

2%

19%

65%

22%

27%

57%

Problem Solving

Skills

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	107	0%	4%	14%	37%	45%	4%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	14%	10%	38%	24%	14%	24%	38%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	131	0%	9%	32%	56%	3%	9%	59%
Reading Basic Understanding	131	0%	7%	16%	71%	6%	7%	77%
Writing Conventions	131	1 %	21%	27%	50%	2%	21%	52%
Writing Effectiveness	131	0%	27%	31%	41%	1%	27%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	75%	8%	0%	17%	8%
Reading Basic Understanding	12	0%	33%	42%	25%	0%	33%	25%
Writing Conventions	12	0%	50%	33%	17%	0%	50%	17%
Writing Effectiveness	12	0%	50%	25%	25%	0%	50%	25%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	132	0%	11%	57%	30%	2%	11%	32%
Problem Solving	132	8%	47%	21%	23%	2%	55%	24%
Skills	132	0%	8%	21%	57%	14%	8%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	67%	27%	7%	0%	67%	7%
Problem Solving	15	27%	53%	20%	0%	0%	80%	0%
Skills	15	0%	27%	33%	33%	7%	27%	40%
							•	

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	114	0%	28%	43%	29%	0%	28%	29%
Reading Basic Understanding	114	1%	18%	29%	53%	0%	18%	53%
Writing Conventions	114	2%	9%	48%	39%	2%	11%	41%
Writing Effectiveness	114	1%	4%	47%	46%	1%	5%	47%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	75%	25%	0%	0%	75%	0%
Reading Basic Understanding	16	0%	38%	44%	19%	0%	38%	19%
	10	0 70	5070	1 1 70	1 > 70	0 / 0	2070	1 / / 0
Writing Conventions	16	0%	63%	31%	6%	0%	63%	6%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	29%	30%	15%	22%	4%	59%	26%
Problem Solving	115	22%	38%	8%	30%	3%	60%	32%
Skills	115	1%	17%	20%	40%	23%	17%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	85%	8%	0%	8%	0%	92%	8%
Problem Solving	13	69%	23%	8%	0%	0%	92%	0%
Skills	13	15%	46%	23%	15%	0%	62%	15%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	3%	2%	8%	39%	48%	5%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	63	2%	6%	27%	30%	35%	8%	65%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	10%	28%	59%	3%	10%	62%
Reading Basic Understanding	79	0%	9%	10%	73%	8%	9%	81%
Writing Conventions	79	1 %	19%	25%	52%	3%	20%	54%
Writing Effectiveness	79	0%	24%	33%	42%	1 %	24%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	0%	8%	48%	41%	3%	8%	44%
Reading Basic Understanding	61	0%	8%	28%	61%	3%	8%	64%
Writing Conventions	61	0%	28%	30%	43%	0%	28%	43%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	0%	15%	48%	35%	1%	15%	37%
Problem Solving	79	6%	42%	22%	28%	3%	48%	30%
Skills	79	0%	5%	23%	53%	19%	5%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	0%	18%	60%	18%	3%	18%	22%
Problem Solving	65	12%	54%	22%	12%	0%	66%	12%
Skills	65	0%	14%	22%	57%	8%	14%	65%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	72	0%	28%	40%	32%	0%	28%	32%
Reading Basic Understanding	72	1%	18%	26%	54%	0%	19%	54%
Writing Conventions	72	1%	15%	46%	35%	3%	17%	38%
Writing Effectiveness	72	1%	10%	43%	46%	0%	11%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	41%	41%	19%	0%	41%	19%
Reading Basic Understanding	54	0%	20%	37%	43%	0%	20%	43%
Writing Conventions	54	2%	17%	46%	35%	0%	19%	35%
Writing Effectiveness	54	0%	13%	50%	35%	2%	13%	37%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	34%	34%	13%	15%	4%	68%	20%
Problem Solving	71	27%	37%	8%	27%	1%	63%	28%
Skills	71	1%	18%	24%	41%	15%	20%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	32%	23%	15%	28%	2%	55%	30%
Problem Solving	53	23%	40%	8%	26%	4%	62%	30%
Skills	53	4%	19%	15%	36%	26%	23%	62%

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	18%	35%	40%	7%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	36%	51%	3%	9%	54%
Reading Basic Understanding	*	0%	9%	17%	68%	6%	9%	74%
Writing Conventions	*	1%	23%	28%	47%	1%	24%	49%
Writing Effectiveness	*	0%	28%	31%	40%	1%	28%	41%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	53%	28%	2%	17%	30%
Problem Solving	*	9%	47%	21%	21%	1%	56%	23%
Skills	*	0%	9%	22%	55%	14%	9%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	33%	41%	26%	0%	33%	26%
Reading Basic Understanding	*	1%	19%	30%	50%	0%	20%	50%
Writing Conventions	*	2%	16%	46%	35%	2%	18%	36%
Writing Effectiveness	*	1%	11%	46%	41%	1%	12%	42%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
W.'.' C								
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	33%	30%	14%	21%	2%	62%	24%
Problem Solving	*	25%	39%	8%	26%	2%	63%	29%
Skills	*	2%	18%	20%	39%	20%	20%	59%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*